



NATIONAL LAW UNIVERSITY, JODHPUR

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No.: NLU/JODH/2024/IQAC/12/19

Date: May 4, 2024

Meeting of IQAC

The Meeting of Internal Quality Assurance Cell at National Law University Jodhpur was convened as per the following schedule:

Date: 23 April 2024

Time: 4 pm

Venue: Board Room, Halls of University Management, National Law University Jodhpur/Google Meet

Members Present:

- Prof. Harpreet Kaur, Vice Chancellor, in the Chair
Prof. G.H.S Prasad, Director, NIFT Jodhpur
Prof. Anup Surendranath, Professor of Law, NLU Delhi
Prof. Chhanda Chakraborti, Professor & Head, IIT Jodhpur
Prof. V.K. Unni, Professor, IIM Kolkata
Dr. Himanshu Mohan, Associate Professor, University of Lucknow
Prof. S.K. Kaushik, Assistant Dean, Faculty of Law
Mr. Renjith Thomas, Assistant Professor of Law
Dr. Anand Kumar Singh, Assistant Professor of Law
Mr. Arunabha Banerjee, Assistant Professor of Law
Ms. Sayantani Bagchi, Assistant Professor of Law
Dr. Om Prakash, Assistant Professor of HSS
Dr. Kranti Kapoor, Assistant Professor of HSS
Dr. Neeti Mathur, Assistant Professor of Management
Mr. Vinod D, Assistant Librarian
Mr. Shohit Chaudhry, Alumni
Mr. Bhaskar Agarwal, Alumni
Dr. Rashmi Mathur, Assistant Professor of HSS- Coordinator

Serial No.		Deliberations and Decision
Agenda Item 1.1	Welcome Remarks	The Vice Chancellor Prof. Harpreet Kaur commenced the meeting with welcome remarks, laying out the road map for the functioning of IQAC and describing how the University was making multiple interventions to increase its regulatory compliance.
Agenda Item 1.2	Consideration of Action Taken report for Course	The house perused the action-taken report of the Course Presentations

	Presentations scheduled from 28 Dec. 2023 to 1 Jan 2024 (Annexure 1)	<p>scheduled between 28 Dec 2023- 1 Jan 2024 wherein all the courses to be offered across semesters from January 2024 were discussed in detail, anomalies and overlaps removed and a clear discourse was built for meaningful inputs by the Curriculum Reform Committee.</p> <p>The external experts opined that:</p> <ol style="list-style-type: none"> i. Inputs from industry experts could also be sought for course review and their feedback incorporated in the content ii. An initiative could be undertaken for blind peer review of course outline every 3 years iii. The course outline can carry the details of the expert lectures which would be conducted for value addition to the content. <p>It was unanimously decided to incorporate the suggestions and make the Course Presentations a mandatory semester end activity.</p>
Agenda Item 1.3	Upgradation of subscriptions to NLUJ Library Database and Report on Trial run for access to databases offered from January 2024 onwards (Annexure 2)	<p>The house considered the subscription of legal databases for the University library and the report of trial access for</p> <ol style="list-style-type: none"> 1. Kluwer Competition Law 2. Taxmann (various Modules) 3. Case Mine <p>Based on student feedback from trial access, the house opined that the databases shall enhance the researching abilities of the students which in turn shall lead to better research output and accorded, in principle approval.</p>
Agenda Item 1.4	Recommendation of University Journals for UGC-CARE (Annexure 3)	<p>The house considered the applications submitted by</p> <ol style="list-style-type: none"> 1. Indian Journal of Arbitration Law (IJAL) 2. Constitutional and Administrative Law Journal (CALQ) 3. Trade Law & Development (TL&D)

		<p>for enlistment in UGC-CARE.</p> <p>The experts opined that the journals were already renowned in their respective niche areas and after enlistment in UGC-CARE, efforts could be initiated for Scopus-indexing to improve quality further.</p>
Agenda Item 1.5	<p>Consideration of report by Curriculum Development Committee for implementation from Academic Year 2024-25 onwards</p>	<p>The house considered the report of the Curriculum Development Committee established for revamping and upgradation of the existing curriculum of the UG and PG Programme and noted that after consideration of NEP, the BCI recommendations, the report of the Parliamentary Standing Committee on "Strengthening Legal Education in view of Emerging Challenges Before the Legal Profession 2024" and multiple other yardsticks, a new curriculum was proposed for the UG Programme which would enable the students to study between 90-100 subjects comprising of Compulsory Law Papers, Compulsory Honours Papers, Compulsory Stream Papers, Stream Seminar Papers, Multiple Electives with varying credit scores etc.</p> <p>The Curriculum Development Committee proposed minor changes in the PG programme regarding content and structure.</p> <p>The Curriculum Development Committee also proposed a blueprint for compilation of individual course outlines including Introduction, Course Objectives, Learning Outcomes, Content, required textbooks, reference material, pedagogy, evaluation, tentative class schedule etc.</p> <p>The house placed on record, appreciation for the endeavours of the Committee and recommended that some of the papers could be administered through MOOC's and the pedagogy could also make way for flipped learning.</p>
Agenda Item 1.6	<p>Consideration of amended Evaluation Criteria for Continuous Assessments from January 2024 onwards and</p>	<p>The house considered the amended evaluation criteria for Continuous Assessments wherein 2 Continuous Assessments along with 1 alternative</p>

	Methodology for further improvements in Continuous Assessment scheme	<p>form of assessment (which shall be a CRE for the law subjects), a Mid Term or a Project were proposed as a model for assessing the continuous learning of the students.</p> <p>The members opined that</p> <ol style="list-style-type: none"> i. the University may evolve methodologies and train the teachers for gradual progression towards Open Book examination for the end term component. ii. there should be provision for a presentation in the law subjects iii. assessments which can develop the researching skills of students need to be incorporated iv. project work done by students can be upgraded for publication <p>The house resolved to give the teachers some liberty within the basic framework to introduce assessment as per the requirement of their subject.</p>
Agenda Item 1.7	Consideration of proposal for commencement of 3-year LL.B. and related modalities	<p>The house perused the blue print of the plan to introduce a 3-year LL.B. program for graduates with an initial class of 60 students.</p> <p>Various modalities of the entrance test were discussed.</p>
Agenda Item 1.8	Consideration of Teacher Feedback Form for assessing teaching quality	<p>The house considered the new teacher feedback format which was circulated for collecting feedback during Winter Semester 2024.</p> <p>The Chair briefed that the chief purpose of the feedback was to improve teaching quality.</p> <p>The members opined that</p> <ol style="list-style-type: none"> i. the feedback form was lengthy and could be made more precise ii. both quantitative and qualitative feedback needed to be collected iii. the types of question posed needed to vary since

		<p>answers on the Likert scale tended to branch in the middle and did not give a wholesome picture of the feedback</p> <p>It was resolved to modify the feedback form in the light of inputs received.</p>
Agenda Item 1.9	Consideration of modalities related to admission for PhD programme	<p>The house considered the new NLUJ PhD Rules 2022 wherein PhD programme has been introduced in Social Science and Management subjects along with added provisions for enrolment of foreign nationals and part time PhD.</p> <p>The house was also briefed by the Chair Prof. Kaur and Prof. Chhanda Chakraborti of the approval granted by the Senate of IITJ for the collaborative PhD Programme in Law & Technology to be offered by partner institutions NLUJ and IITJ.</p> <p>The house expressed its commendation on the fruition of the said academic endeavour.</p>
Agenda Item 1.10	Framing of New Programme Learning Outcomes for UG & PG in line with guidelines issued by UGC under NHEQF	<p>The house was briefed about the new Programme Learning Outcomes (PLOs) for the UG Programme which were in keeping with the recommendations of UGC, NHEQF and as mandated by the NEP.</p> <p>Changes in the PLOs were recommended by the members and it was resolved to circulate the same amongst the faculty and receive their inputs before finalization.</p>
Agenda Item 1.11	Any other matter with the permission of the Chair	<p>It was unanimously decided to have meetings of IQAC once every three months to get approval of various academic interventions and upgradations.</p> <p>The meeting ended with thanks to the Chair.</p>

Kaur
08/05/2024
Prof. Harpreet Kaur
Vice Chancellor & Chair, IQAC

Rashmi
Dr. Rashmi Mathur
Coordinator, IQAC